



# Cambridge College

1-4-13 SE: - hard copy inter office to Denise Haile  
- Scan copy to General Counsel  
- e-copy e-mailed to Nellen for Provost Off.

## Routing Slip for Articulation Agreements

Institution:	Urban College
Date of Agreement:	Beginning academic year 2012-2013
Requested by:	Denise Haile
Original returned to:	Denise Haile
Executed Copy on file with:	Provost's Office
Scanned copy on file with:	General Counsel
Initially Submitted to General Counsel:	January 2, 2013
Return to Susan Edwards by:	January 7, 2013

### Comments:

AA & AS degree coursework transferrable as outlined in the agreement attached.

### Forward for Signature:

*Denise Haile*

Denise Haile, Director of Admissions

1/4/13  
Date

*N/A*

Kristin Poppo, Executive Dir NITE & Regional Centers

Date

*James Lee*

James Lee, Dean for Undergrad Studies

1/4/13  
Date

*Yvette Clark*

Yvette Clark, General Counsel

1/4/13  
Date

*Elaine M. Lapomardo*

Elaine Lapomardo, VP Enrollment & Marketing

1/4/13  
Date

*Elwood J. Robinson*

Elwood Robinson, Provost and VP Academic Affairs

1/4/13  
Date

# **URBAN COLLEGE and Cambridge College Articulation Agreement**

## **All Associate of Arts & Science Degrees (AA&S) to Bachelor of Arts Multidisciplinary Studies Degree**

URBAN COLLEGE and Cambridge College agree to the following terms for the transfer of students from URBAN COLLEGE beginning with the academic year 2012-2013 and continuing until such time as this agreement is terminated by Cambridge College or by URBAN COLLEGE.

- I. Cambridge College agrees that students who earn an associate in arts and science degree (AA&S) from URBAN COLLEGE under the terms and conditions of completion of URBAN COLLEGE's General Education Core requirements and who meet Cambridge College's admission standards are eligible to apply and may expect the following if admitted:
  1. Students who have completed the URBAN COLLEGE's General Education Core requirements shall be considered to have fulfilled the lower-division, institution-wide general education requirements of Cambridge College. In such cases where standardized writing and mathematics assessments conducted at Cambridge College indicate need, further writing and/or mathematics courses may be required to meet Cambridge College proficiency standards. All earned writing and mathematics credits at the associate's level will be honored by this agreement; however, if assessment indicates further work in these areas is required, associate's-level math and writing courses may be distributed as electives within the Cambridge College degree program.
  2. An additional 20-21 semester hours of approved college transfer courses required for the completion of the associate in arts and science degree (AA&S) shall be accepted as transfer credits.
  3. A student who has successfully completed the associate in arts and science degree (AA&S) may transfer all credits of their degree program to Cambridge College School of Undergraduate Studies, allowing the student junior status upon admission to Cambridge College.
  4. Credits earned through examination (AP, CLEP, DANTEs, and ACE that were awarded credit at URBAN COLLEGE will be treated on an equal basis as other credits earned at URBAN COLLEGE. Credits earned through locally developed credit-by-exams will not transfer.
- II. Cambridge College agrees that students who have attended URBAN COLLEGE without completing the degree requirements for an associate in arts and science (AA&S) or an associate in applied science (AAS) but who otherwise meet Cambridge College's admission standards are eligible to apply and may expect the following if admitted:

1. A student who has completed the General Education Core requirements with the proper distribution of hours as outlined in the URBAN COLLEGE's General Education Core, but who has not completed an associate degree, shall be considered to have fulfilled the lower-division, institution-wide general education requirements of Cambridge College. To be eligible for inclusion in this policy, the student must have an overall grade point average of 2.0 and an earned grade of "C" or better on all general education core courses. In such cases where standardized writing and mathematics assessments conducted at Cambridge College indicate need, further writing and/or mathematics courses may be required to meet Cambridge College proficiency standards. All earned writing and mathematics credits at the associate's level at a grade of "C" or better will be honored by this agreement; however, if assessment indicates further work in these areas is required, associate's-level math and writing courses may be distributed as electives within the Cambridge College degree program.

2. A student who has completed any part of the General Education Core shall receive transfer credit for those general education courses that have been satisfactorily completed with a grade of "C" or better.

III. Both institutions agree and understand that specific academic offerings, institutional policies, procedures, tuition and fees will apply and are subject to change. Neither institution can offer any program in perpetuity, so specific future offerings cannot be guaranteed. While all credits included in the earned associate's degree will be honored, distribution requirements of certain bachelor's programs may result in students taking additional coursework, above 120 credits, to meet program distribution requirements. Credits above 120 at the bachelor's level may not be eligible for federal financial aid. Both institutions are equal opportunity institutions and shall not discriminate unlawfully against any student, applicant or employee and shall not discriminate on the basis of race, national origin, color, ancestry, disability, age, marital status or gender. The parties agree to review this agreement periodically and maintain good communications to facilitate the ability for students to pursue a seamless educational degree program between the party institutions. Either party may terminate this agreement at any time with written notice to the other party.

Michael Taylor

Michael Taylor, M.Ed.

President, URBAN COLLEGE

Elwood L. Robinson

Dr. Elwood Robinson

Provost, Cambridge College

11-20-12

Date

1-4-13

Date

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  1. Students who have completed the URBAN COLLEGE's General Education Core requirements shall be considered to have fulfilled the lower-division, institution-wide general education requirements of Cambridge College. In such cases where standardized writing and mathematics assessments conducted at Cambridge College indicate need, further writing and/or mathematics courses may be required to meet Cambridge College proficiency standards. All earned writing and mathematics credits at the associate's level will be honored by this agreement; however, if assessment indicates further work in these areas is required, associate's-level math and writing courses may be distributed as electives within the Cambridge College degree program.
  2. An additional 20-21 semester hours of approved college transfer courses required for the completion of the associate in arts and science degree (AA&S) shall be accepted as transfer credits.
  3. A student who has successfully completed the associate in arts and science degree (AA&AS) may transfer all credits of their degree program to Cambridge College School of Undergraduate Studies, allowing the student junior status upon admission to Cambridge College.
  4. Credits earned through examination (AP, CLEP, DANTES, and ACE that were awarded credit at URBAN COLLEGE will be treated on an equal basis as other credits earned at URBAN COLLEGE. Credits earned through locally developed credit-by-exams will not transfer.
- II. Cambridge College agrees that students who have attended URBAN COLLEGE without completing the degree requirements for an associate in arts and science (AA&S) or an associate in applied science (AAS) but who otherwise meet Cambridge College's admission standards are eligible to apply and may expect the following if admitted:



1. A student who has completed the General Education Core requirements with the proper distribution of hours as outlined in the URBAN COLLEGE's General Education Core, but who has not completed an associate degree, shall be considered to have fulfilled the lower-division, institution-wide general education requirements of Cambridge College. To be eligible for inclusion in this policy, the student must have an overall grade point average of 2.0 and an earned grade of "C" or better on all general education core courses. In such cases where standardized writing and mathematics assessments conducted at Cambridge College indicate need, further writing and/or mathematics courses may be required to meet Cambridge College proficiency standards. All earned writing and mathematics credits at the associate's level at a grade of "C" or better will be honored by this agreement; however, if assessment indicates further work in these areas is required, associate's-level math and writing courses may be distributed as electives within the Cambridge College degree program.

2. A student who has completed any part of the General Education Core shall receive transfer credit for those general education courses that have been satisfactorily completed with a grade of "C" or better.

III. Both institutions agree and understand that specific academic offerings, institutional policies, procedures, tuition and fees will apply and are subject to change. Neither institution can offer any program in perpetuity, so specific future offerings cannot be guaranteed. While all credits included in the earned associate's degree will be honored, distribution requirements of certain bachelor's programs may result in students taking additional coursework, above 120 credits, to meet program distribution requirements. Credits above 120 at the bachelor's level may not be eligible for federal financial aid. Both institutions are equal opportunity institutions and shall not discriminate unlawfully against any student, applicant or employee and shall not discriminate on the basis of race, national origin, color, ancestry, disability, age, marital status or gender. The parties agree to review this agreement periodically and maintain good communications to facilitate the ability for students to pursue a seamless educational degree program between the party institutions. Either party may terminate this agreement at any time with written notice to the other party.

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