Bachelor of Science Human Services

• CIP code 440000 • 120 credits

Program Description

The Bachelor of Science in Human Services is guided by systemic and holistic thinking, along with an appreciation of research and how it informs practice. A collaborative model of teaching and helping creates an environment where all students are encouraged to reach their potential. We do this by providing opportunities for our students to increase their knowledge and practical skills while recognizing the valuable contributions they are making in their workplaces and in their communities. Our goal is to be an integral part of the change that needs to happen to create a more just and equitable society.

Required courses provide broad-based knowledge of individuals, families, and communities, with historical and multicultural perspectives. They present a unique strengths-based, systemic, and culturally relevant approach to working with people effectively across many varied settings.

Field Education — Students will apply their knowledge in a variety of community-based settings.

Final Project — Students will complete a Capstone project focusing on an topic related to human services. The project consists of research and written work applying their academic experience to a learning project that interests and challenges them.

Program Outcomes

- Students gain the skills needed to work with people in a way that preserves their dignity and builds on their strengths, empowering them to address their concerns, leading to better outcomes.
- Students learn to identify and work with the strengths inherent in individuals, families, and communities.
- Students gain practical skills for assisting people in making positive changes that will improve the quality of their lives.
- Students are prepared for personal and professional growth.
- Students have built a solid base for graduate studies in a wide variety of professional and academic fields.
- Students become effective agents of positive change

Careers and Further Study

The health and human service industry has been identified by the Bureau of Labor Statistics as an area of increasing growth in the 21st century. Students majoring in human services may find themselves working and leading in a variety of settings — with adolescents in residential programs or with the elderly in nursing homes; in the community or in health centers; as program directors; as case managers or outreach workers. They work in prevention or in treatment, in after-school programs or criminal justice programs.

Our graduates are well positioned to enter graduate studies in human services, psychology, counseling, social work, and related fields.

Program chair: Robert Fladger, M.Ed.

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General Education	
LRN 175	Principles & Processes of Adult Learning
WRT 101	College Writing I
CTH 225	Foundations of Critical Thinking
MAT 101	College Math I
CMP 130	Introduction to Computer Applications
CMP 230	Digital Literacy
WRT 102	College Writing II
MAT 102	College Math II

WRT 101-102 and MAT 101-102 may by waived if equivalent courses have been accepted in transfer. Credits will be replaced with open electives. WRT 201 required if both WRT 101-102 are waived; not required for students completing WRT 101-102 at Cambridge. WRT 090 and MAT 100 required if assessment indicates need.

Arts & Humanities
Natural & Physical Sciences
Social Sciences

Choose electives and/or concentrations to support your academic interests and professional goals.

Human Services Major 45 credits

JUS 225	Introduction to Social Justice	
BHS 305	Introduction to Human Services	
BHS 315	Understanding Family & Community Systems 3	
BHS 320	Community Building Principles & Strategies	
BHS 420	Strategies for Change	
BHS 300	Domestic Violence: Risks, Trends, Resources 1	
BHS 306	Case Management for Human Services	
BHS 310	The Art of Advocacy, Skills for Policy	
	and Service Delivery	
BHS 369	Legal & Ethical Issues in Human Services	
BHS 400	Family Life Cycle	
BHS 401	Intro to Addictions: Theory and Practice	
BHS 470	Human Services Field Education I4	
MAN 350	Principles of Supervision	
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Capstone

Degree completion: General education requirements may be satisfied by an associate's degree or 60 credits of prior courses that meet all general criteria for transfer; up to 90 credits may be accepted.

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