



Master of Education

Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)

• CIP code 131001

- For licensure: (PreK-8) 36-39* credits, (5-12) 39-42* credits; 4-5 terms full-time
- Non-licensure: (PreK-8) 31 credits, (5-12) 34 credits; 3-4 terms full-time .
- Program approved by the Mass. Dept. of Elementary & Secondary Education (DESE)

Program Description

The Teacher of Students with Moderate Disabilities program prepares graduates to be caring and competent special education teachers and leaders with the essential and critical skills to make the general education curriculum accessible to all students, especially those with moderate disabilities. Graduates are also prepared to become highly motivated educators who are practitioners of educational innovation. The program meets the regulations for licensure of Teacher of Students with Moderate Disabilities PreK-8 or 5-12. Program completers are career-ready, technologically savvy, exhibit intercultural competence and are equipped to advance social justice.

Learning Outcomes

- Create specialized instruction to effectively support students with moderate disabilities using evidence-based practices.
- Demonstrate an understanding of special education laws, policies, and individualized education planning.
- Understand advanced knowledge of instructional techniques, behavior management strategies, and assessment tools tailored for students with disabilities.
- Create and implement individualized education plans to effectively collaborate with multidisciplinary teams and adapt curriculum to meet diverse learning needs.
- Apply inclusive and culturally responsive teaching practices to support students with disabilities in a variety of educational settings.

Careers

Students who complete this program are eligible to be special educators in grades PreK-8 or 5-12 as a co-teacher, consulting teacher or teacher of record in resource room settings.

Please note: The non-licensure Teacher of Students with Moderate Disabilities (PreK-8 or 5-12) Master of Education program is also offered fully online through Cambridge College Global. See *Teacher of Students with Moderate Disabilities* on page 329 for details.

Core Courses 25 credits

Program chair will advise on sequence

EED 735	Program Portfolio Integration (0 credit)	every term
EED 5001	The Reflective Practitioner (1 credit)	every term
ELE 500	Teaching Phonological & Phonemic Awareness & Phonics (0 credit)	every term
ESP 592	Adapting Materials for Students w/ Disabilities in Gen Ed Classrooms (1 credit)	every term
ESP 594	Collaboration & Consultation Techniques (2 credits)	every term
ESP 512	Inclusion & Behavior Management	Fall, Summer
ESP 662	Principles of Language Development Bridging Differences & Disorders.	Fall, Summer
ESP 689	Theories of Typical & Atypical Human Dev.	Fall, Summer
ESP 607	Psycho-Educational Assessment for Teaching Exceptional Students	Spring, Summer
ESP 615	Assistive Technology: Modifying Curriculum for Diverse Learners	every term
ESP 680	Pedagogy in Reading & Eng Lang Arts	Spring, Summer
ESP 695	Laws & Regulations Pertaining to Spec Ed	Fall, Spring

Specialization Courses

Choose to specialize in teaching grades PreK-8 or 5-12 to complete your program.

Moderate Disabilities (Prek-8)6 credits

MAT 623	Common Core Math.	Spring, Summer
MAT 700	Inclusion in Math Class	every term

Moderate Disabilities (5-12)9 credits

ESP 636	Teaching Social Science, History & Multicultural Education in Grades 5-12.	Spring
SCI 680	Attaining Science Literacy.	Fall
MAT 700	Inclusion in Math Class	every term

Course schedule for Boston, subject to change.



(All courses @ 3 credits except as noted.)



Continued

Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)

Licensure students only

Practicum Prerequisites 1-4 credits

- Pass all MTEs required by Massachusetts for the license:
 - PreK-8:** Communication and Literacy, General Curriculum (multi-subject + math subtest (Elementary Math (53), Middle School Math (47) or Mathematics (09) will also meet the math subtest requirement.) + Foundations of Reading (Reading (08) will also meet this requirement.).
 - 5-12:** Communication and Literacy, Foundations of Reading, and either the General Curriculum test or a subject matter test in an approved academic subject: English, mathematics, science (biology, chemistry, earth science, general science, and physics), history, middle school humanities, middle school mathematics/science, or political science/political philosophy (5-8 or 8-12).
- SEI605 Sheltered English Immersion (3 credits) or ESE-endorsed course or SEI MTEL.
- Pass all required courses.
- EDU704 Practicum Readiness (1 credit)
- Submit Practicum Application and Placement Approval Forms.

Practicum & Seminar 4 credits

Guided and evaluated by a licensed/certified special educator in the classroom and a Cambridge College supervisor. Practicum locations are subject to DESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.

ESP794A Practicum (PreK-8)

300 hours in an inclusive general education setting or 75 hours in an inclusive general education setting and 225 in a separate or substantially separate setting for students with moderate disabilities. (2 credits) Fall, Spring

or

ESP794B Practicum (5-12)

300 hours in an inclusive general education classroom or 150 hours in an inclusive general education classroom and 150 hours in a separate setting for students with moderate disabilities (2 credits) Fall, Spring

ESP791 Practicum Seminar (2 credits) Fall, Spring

Electronic exit portfolio (Tevera) required for credit.

*Program credits:

PreK-8: 36 credits total if SEI is completed before enrollment, 39 credits if SEI is completed at Cambridge College.

5-12: 39 credits total if SEI is completed before enrollment, 42 credits if SEI is completed at Cambridge College.

Online courses: 50% or more of your Cambridge College courses may be fully-online. International students may take only one fully-online course in any term.

Program and schedule subject to change.

Program chair: Nicole Stallions, M.Ed., CAGS

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