

Bachelor of Arts

Early Childhood Education & Care

• CIP code 131210 • 120 credits

Program Description

The Bachelor of Arts in Early Childhood Education and Care prepares students to teach within and manage early education and care organizations. This comprehensive curriculum develops the competencies defined by the Massachusetts Department of Early Education and Care as essential for leaders in this growing field. The dynamic course work addresses issues of social justice and inclusion of all children, focusing on special needs, diversity, program planning and leadership within child care settings. Electives enable students to tailor their studies to their particular career goals within the field.

Program Outcomes

Successful graduates will have a demonstrated understanding of the following competencies supporting young children (birth to 8):

- Growth and core development of children.
- Guiding and interacting with children.
- Partnering with families and communities.
- · Health, safety and nutrition for young children.
- Learning environments and implementing curriculum.
- Observation, assessment and documentation.
- Program planning, development and implementation.
- Professionalism and leadership.

Careers and Further Study

Our graduates typically progress from entry level to upper level careers in state and private day care centers and pre-schools, Headstart and other agencies focused on underserved populations, and home care. Graduates are also well prepared for graduate study in fields related to young children.

Students enrolling in early childhood education and care will also have an option to be part of an accelerated masters degree leading to early education teacher licensure. The Early Childhood Education & Care program allows students in good academic standing to take courses during their undergraduate program in the graduate program that prepares students for teacher licensure.

Degree completion: General education requirements may be satisfied by an associate's degree or 60 credits of prior courses that meet all general criteria for transfer; up to 90 credits may be accepted.

| General Education 42 credits | | | | |
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| LRN 175 | Principles & Processes of Adult Learning | | | |
| WRT 101 | College Writing I | | | |
| CTH 225 | Foundations of Critical Thinking | | | |
| MAT 101 | College Math I | | | |
| CMP 130 | Introduction to Computer Applications | | | |
| CMP 230 | Digital Literacy | | | |
| WRT 102 | College Writing II | | | |
| MAT 102 | College Math II | | | |

WRT 101-102 and MAT 101-102 may by waived if equivalent courses have been accepted in transfer. Credits will be replaced with open electives. WRT 201 required if both WRT 101-102 are waived; not required for students completing WRT 101-102 at Cambridge. WRT 090 and MAT 100 required if assessment indicates need.

| Arts & Humanities | 6 |
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| Natural & Physical Sciences | 6 |
| Social Sciences | 6 |

Choose electives and/or concentrations to support your academic interests and professional goals.

Early Childhood Major 42 credits

| EMC 210 | Introduction to Early Education and Care |
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| EMC 301 | Integrated Language Arts & Reading |
| EMC 307 | Inclusive Teaching in Early Childhood Classrooms 3 |
| EMC 308 | Observing & Recording in Early Childhood Classrooms . 3 |
| EMC 315 | Developing Curriculum for Young Children |
| EMC 316 | Effective & Positive Learning Environments |
| | in Early Childhood Settings |
| EMC 317 | Educational Perspectives in Early Childhood |
| | Growth & Development |
| EMC 322 | Health, Safety & Nutrition for Early Childhood Settings 3 |
| EMC 325 | Principles of Early Childcare Administration |
| EMC 324 | Partnering with Families & Communities in |
| | Early Childhood Settings |
| EMC 323 | Early Childhood Program Planning and Development3 |
| EMC 402 | Early Education & Care Field Experience |
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Capstone

| EMC 490 | Early Education and Care Capstone . | | 3 |
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