

Master of Education

Autism Specialist

• CIP code 131013 • 31 credits, 3 terms full-time • This program does not satisfy licensure requirements for K-12 public school teachers.

Program Description

Teachers in general education and special education today are working with more and more students diagnosed with Autism Spectrum Disorders (ASD). This program answers the growing need for more understanding and better preparation for those working with students with severe disabilities. It is designed for experienced teachers and para-professionals, to enhance their working knowledge of the field. It also provides opportunities to explore new opportunities this knowledge would provide. This is not a licensure program and does not lead to BACB certification.

Learning Outcomes

Graduates will demonstrate knowledge and understanding of autism, behavioral issues and severe special needs. They personalize their learning through an Independent Learning Project that enhances their preparedness as a professional educator.

Careers

This program will enhance the skills and understanding of:

- Experienced special educators, wanting more information to better serve the needs of this growing population.
- General educators who wish to work more effectively in their inclusion classes.
- Para-professionals currently working with students with severe disabilities, to gain a better understanding of the autistic needs and behavioral issues of the students they serve.
- Anyone wanting to know more about this growing field.

Courses	31 credits
EED 5001	The Reflective Practitioner (1 credit) every term
ESP 615	Assistive Technology: Modifying Curriculum for Diverse Learning Styles every term
ESP 610	Autism: History, Prevalence, Diagnosis & Characteristics Fall, Spring
ESP 695	Laws & Regulations Pertaining to Special Education Fall, Spring
ESP 689	Theories of Typical & Atypical Human Development Fall, Summer
ESP 621	Assessment & Appraisal Process (ASD) Spring
ESP 625	Behavior Management (ASD) Fall, Summer
ESP 616	Communication Disorders (ASD) Fall, Summer
ESP 630	Social and Psychological Perspectives in Autism Spectrum Disorders Summer
ESP 635	Teaching & Curriculum Development for Students with Severe Disabilities Summer
One approved 3-credit education elective.	

Program and schedule subject to change.

Program chair: Nicole Stallions, M.Ed., CAGS
• nicole.stallions@cambridgecollege.edu

(All courses @ 3 credits except as noted.)

