



Master of Education

# Elementary Teacher (1-6)

- CIP code 131202 • Non-licensure: 30 credits, 3 terms full-time
- For licensure: 32-35\* credits, 4 terms full-time
- Program approved by the Mass. Dept. of Elementary & Secondary Education (DESE)

## Program Description

The Elementary Teacher 1-6 initial licensure program is for students who plan to teach in public schools or collaboratives. Students are prepared with appropriate skills and knowledge that will assist them in pursuing their initial license as an Elementary Teacher 1-6. Program completers are career-ready, technologically savvy, exhibit inter-cultural competence and are equipped to advance social justice.

## Learning Outcomes

Graduates demonstrate the disposition, knowledge and skills expected of professional educators articulated in regional, state and national accreditation bodies. They utilize best practices for teaching students with diverse abilities and languages and scientifically-based practices for teaching reading and mathematics; inclusive practices to create a safe and collaborative learning environment that fosters positive socio-emotional development; set high expectations for all students; implement well-structured lessons, with measurable assessments of learning; and engage in ongoing reflection on practice.

## Careers

Graduates who have completed the licensure option are eligible for initial licensure and are qualified for employment in public schools and collaboratives, teaching elementary grades 1-6.

**Admission requirements:** Bachelor's degree, completed application, official undergraduate degree transcript, professional résumé, two letters of recommendation, and a personal statement.

**\*Licensure program credits:** 31 credits total if SEI is completed before enrollment, 34 credits if SEI is completed at Cambridge College.

**Program chair and advisor:** Christy Reynolds, Ed.D.  
• christy.reynolds@cambridgecollege.edu

## Courses — program chair will advise on sequence . . . . 27 credits

- EED 735 Program Portfolio Integration (0 credit) . . . . .every term
- EED 5001 The Reflective Practitioner (1 credit) . . . . .every term
- ELE 500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit; req. lab for ELE521) . . . .Fall, Spring
- ELE 521 Teaching Literacy . . . . . Fall, Spring
- ELE 653 Teaching Science, Engineering, and Technology . . . . .Fall, Spring
- ELE 510 Developmental Psychology . . . . .Spring
- ELE 656 Teaching Social Sciences, History, and Multicultural Education . . . . . Spring
- ELE 620 Teaching Children's Literature . . . . . Summer
- MAT 623 Common Core Math . . . . . Spring, Summer
- ELE 594 Teaching Physical Education and Movement (1 credit) . . . . . Summer
- ELE 593 Integration of Visual Arts for Early Childhood & Elementary Curriculum (1 credit) . . . . .Spring
- MAT 700 Inclusion in Math Class . . . . .every term
- ESP 512 Inclusion & Behavior Management . . . . .Fall, Summer

## Non-licensure requirements . . . . . 3 credits

- One approved education elective course (3 credits total).

## Licensure requirements in Massachusetts

### Practicum Prerequisites . . . . . 1-4 credits

- Pass all MTELs required by Massachusetts for this license: Communication & Literacy, General Curriculum, Math Subtest, and Foundations of Reading (MTEL).
- SEI 605 Sheltered English Immersion (3 credits) or DESE-endorsed course or SEI MTEL.
- Pass all required courses.
- EDU 704 Practicum Readiness (1 credit)
- Submit Practicum Application and Placement Approval Forms.

### Practicum & Seminar . . . . . 4 credits

#### ELE 794 Practicum— 300 hours (2 credits)

Guided and evaluated by a licensed/certified elementary teacher in the classroom and a Cambridge College elementary supervisor. Practicum locations are subject to DESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.

#### ELE 791 Practicum Seminar (2 credits)

Electronic exit portfolio (Tevera) required for credit.

(All courses @ 3 credits except as noted.)