



Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)

• CIP code 131001 • Non-licensure: (PreK-8) 31 credits, (5-12) 34 credits; 3-4 terms full-time

Program Description

This program aims to equip aspiring teachers with the knowledge, skills, and competencies required to effectively support students with moderate disabilities in inclusive educational settings. The program emphasizes evidence-based practices, collaboration, and the development of specialized instructional strategies to promote academic and social success for students with moderate disabilities. Graduate students will acquire advanced knowledge and develop specialized skills to effectively address the unique needs of individuals with disabilities. Students will gain expertise in areas such as inclusive education, assessment and evaluation, instructional strategies, behavior management, and individualized education planning.

Learning Outcomes

- Create specialized instruction to effectively support students with moderate disabilities using evidence-based practices.
- Demonstrate an understanding of special education laws, policies, and individualized education planning.
- Understand advanced knowledge of instructional techniques, behavior management strategies, and assessment tools tailored for students with disabilities.
- Create and implement individualized education plans to effectively collaborate with multidisciplinary teams and adapt curriculum to meet diverse learning needs.
- Apply inclusive and culturally responsive teaching practices to support students with disabilities in a variety of educational settings.

Careers

Graduates may be eligible for employment in K-12 public and private schools. Graduates may also be eligible for employment in private settings that do not require licensure.

Instructional Delivery

This is an online program. Courses are five weeks in length, and there are eight sessions per year. This non-licensure program is offered in a 100% asynchronous online format, and there is a strong focus on engaging students in a dynamic and interactive learning format. The program is designed for students to take one course per five-week session.

Please note: The Teacher of Students with Moderate Disabilities (PreK-8 or 5-12) Master of Education program is also offered as an in-seat or hybrid program at Cambridge College's Boston campus. See *Teacher of Students with Moderate Disabilities* on page 182 for details.

Core Courses 25 credits

Program chair will advise on sequence

- EED 735 Program Portfolio Integration (0 credit)
- EED 5001 The Reflective Practitioner (1 credit)
- ELE 500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit)
- ESP 592 Adapting Materials for Students with Disabilities in Gen Ed Classrooms (1 credit)
- ESP 594 Collaboration & Consultation Techniques (2 credits)
- ESP 512 Inclusion & Behavior Management
- ESP 662 Principles of Language Development Bridging Differences & Disorders
- ESP 689 Theories of Typical & Atypical Human Development
- ESP 607 Psycho-Educational Assessment for Teaching Exceptional Students
- ESP 615 Assistive Technology: Modifying Curriculum for Diverse Learners
- ESP 680 Pedagogy in Reading & English Language Arts
- ESP 695 Laws & Regulations Pertaining to Special Education

Specialization Courses

Choose to specialize in teaching grades PreK-8 or 5-12 to complete your program.

Moderate Disabilities (PreK-8) 6 credits

- MAT 623 Common Core Math
- MAT 700 Inclusion in Math Class

Moderate Disabilities (5-12) 9 credits

- ESP 636 Teaching Social Science, History & Multicultural Education in Grades 5-12
- SCI 680 Attaining Science Literacy
- MAT 700 Inclusion in Math Class

See *Education Course Descriptions* on page 207.

Program and course schedule subject to change.

Admission requirements: Bachelor's degree, completed application, official undergraduate degree transcript, professional résumé, and personal statement.

(All courses @ 3 credits except as noted.)